



The John Wesley Church of England and Methodist Aided Primary School

Admissions Policy

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Flourishing in F.A.I.T.H. (Family, All Included, Thriving & Healthy)

At The John Wesley Church of England & Methodist Primary School, our vision of life without limits in all its fullness puts our children and families at the centre of everything. In our inclusive and unique community with two distinctively Christian foundations, every experience enables all to flourish as individuals and to thrive as God intended; mentally, physically, emotionally and spiritually.

The school welcomes everyone to its family and upholds the principles and teachings of the Christian faith. We provide a secure, caring learning environment, which supports and encourages all to fulfil their potential.

The John Wesley is a Church of England and Methodist Voluntary Aided Primary School and our Christian values are at the heart of everything we do.

- ❖ **Koinonia**
- ❖ **Love**
- ❖ **Compassion**
- ❖ **Wisdom**
- ❖ **Forgiveness**
- ❖ **Service**

These are underpinned by our learning values:

- ❖ **Promoting curiosity** – asking questions, delving deeper and analysing
- ❖ **Developing communication** – listening, empathy and relationship-building
- ❖ **'Prove it' opportunities** – problem solving, decision making and exploration
- ❖ **Sharing views and opinions** – visual, spoken and written
- ❖ **Encouraging creativity** – innovation, imagination and spirituality

Our whole school vision is built upon and guided by these. Every school policy is written with this in mind and implemented in way that reflects our vision of our children being able to '**Flourishing in F.A.I.T.H**' (Family, All Included, Thriving & Healthy)' and as Jesus gave his disciples a vision of a life that is full of possibilities and dreams yet to be met, we encourage our children to live their life in all its fullness.

ADMISSIONS POLICY

1. INTRODUCTION

The John Wesley Church of England & Methodist Primary School is a Voluntary Aided Church School. The Governing Body is responsible for the Admissions Policy and education provided. They welcome applications from families and households of all faiths and none, who are living in the local area.

The school was jointly founded by the Church of England and Methodist Church and has a distinctive Christian ethos at its heart. John Wesley CEM Primary School aims to serve its whole community by providing a quality education within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith, promoting Christian values through the experience we offer to all our pupils. We ask all parents respect the Christian ethos of our school and its importance to our community.

2. ADMISSION NUMBERS

The school's published admission number is 60 per year group. As from September 2011 the Foundation Stage admitted 60 pupils and the school has grown to become a 2 form entry school.

3. ALLOCATION OF PLACES

Children are admitted to our Early Years Foundation Stage (EYFS) class in the September of the academic year in which they reach their fifth birthday.

The Governors wish to reflect the Christian character of the school and its links to the local Christian community in its admissions practice. The majority of the pupils are expected to be those living in the neighbourhood of the school.

Parents are advised that the school is part of the County Admissions Scheme and parents should complete a Common Application Form which is available online. (Please speak to the school office if you cannot access the online form). In addition, if parents are members of a church, they should complete a supplementary form which is available for collection from the school. Please note that admissions to the EYFS are handled by KCC but as a voluntary aided school we have our own admissions criteria alongside the KCC guidelines. The admission criteria for 2023 and 2024 have been set by the governors.

We do hold waiting lists for all our classes, for spaces that may become vacant during the school year. Parents are welcome to contact the school to discuss this. Should there be a vacant space, we will refer to our waiting list and offer places in accordance with the criteria laid out in our Admission guidelines.

- **Looked After Children and previously Looked After Children**– A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- **Current Family Association** – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling link is maintained as long as the family live at the same address as when the first child applied, or have moved closer to the school than when the first child was offered a place, or have moved to an address that is less than 3 miles from the school using the distance measured by the method outlined in the distance/nearness of children’s home to school criterion.
- **Church Affiliation** - if a parent has applied for their child to be admitted to The John Wesley Church of England Methodist Aided Primary School on denominational grounds, applications should be supported by the completion of the school’s supplementary form. In order for the Church Affiliation to be considered, the child must live within a 2 mile radius of the school and the parent[s]/guardian[s] must attend a Church which is a member of Churches Together in England or the Evangelical Alliance. Attendance at worship must also be at least fortnightly for a period not less than one year. Families who have recently moved into the area should ask their previous Rector/Minister to also complete a supplementary information form (SIF). Priority within this criterion will be given to those children living closest to the school.
- **Children of staff at the school** - Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical or mental health or social needs mean that they have a demonstrable and significant

need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular.

- **Nearness of children's homes to school** - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.
- **Summer Born Children** - Parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to Year R rather than Year 1. John Wesley CEMP School will admit summer born children to reception class at the age of 5 if it is in line with their parents' wishes and will try to ensure that those children are able to remain with that cohort as they progress through school. All children born from 1 April to 31 August are 'summer born' for admission purposes.
- **Children born prematurely** - A number of factors associated with prematurity can delay a child's development. Children born prematurely tend to develop according to their due date, rather than their actual birth date which means their social, emotional, physical and intellectual development may be behind that of their peers. Some children may also have additional health problems associated with their prematurity. In addition, as a consequence of being born before their due date, a child may fall into a different age group than if they had been born at full term. When considering the circumstances of the case, the School will take account of the age group the child would have fallen in to if born on time.

NB:

A pupil's home address is considered to be a residential property that is the **child's only or main residence** and not an address at which your child might sometimes stay or sleep due to your own domestic or special arrangements. The address must be the pupil's home address on the day you completed your application form and which is either

- owned by the child's parents or guardian OR
- leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement.

If you live separately from your partner but share responsibility for your child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of the week.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school. In the unlikely event that two or more children live in the same block and in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

A child does not reach compulsory school age until the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

4. DETERMINED OVERSUBSCRIPTION CRITERIA

The over-subscription criteria for all The John Wesley CEM Primary School are as follows:

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly. If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order: (See Above for breakdown of information for each area)

- Looked After Children and previously Looked After Children
- Current Family Association
- Church Affiliation
- Children of staff at the school
- Health and Special Access Reasons
- Nearness of children's homes to school

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

5. DEFERRAL

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday.

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however

where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at www.kent.gov.uk/primaryadmissions

6. APPEALS

In accordance with the School Standards and Framework Act 1998, parents may appeal against a decision by the Governors to refuse an application for a place. Details of the appeal procedure are included in the Kent Admission to Primary School Booklet (available online). A copy of the appeals procedure will also be available from the school office on request.

Further information may be obtained from the school office. The John Wesley Church of England & Methodist Primary School, Wesley School Road, Cuckoo Lane, Singleton, Ashford, Kent TN23 5LW Telephone: 01233 614660

**The John Wesley Church of England Methodist Voluntary Aided
Primary School
Rector/ Vicar/ Minister Admission Application**

Name of Child _____ D.O.B. _____

Male/Female (Please delete as appropriate)

Name of Parent/s Guardian/s of this child are:

Address: _____

Postcode: _____

Telephone Number Day/Evening: _____

Name of Church Attended: _____

Name of Rector/ Vicar/ Minister: _____

Address of Rector/Vicar/Minister: _____

Telephone Number of Rector/Vicar/Minister: _____

I can confirm that the above child is a member of the Churches Together in England or the Evangelical Alliance and have been attending this Church at least fortnightly for one year. Families who have recently moved into the area should ask their previous Rector/Minister to also complete a supplementary form.

'In event that during the period specified for attendance at worship, the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.'

Please note under the terms of the Appeals Procedure Parents wishing to Appeal have the right to see all correspondence relating to their application for admission.

(Please note failure to complete and return this form may affect the priority rating of the application.)

Signature of Rector/Vicar/Minister: _____

To be completed by the Rector/Vicar/Minister.

Please return completed form to: Miss Rachel Harrington, Headteacher
The John Wesley CEM School, Wesley School Road, Cuckoo Lane, Singleton, Ashford,
Kent TN23 5LW